

School District 3 and 5-Year Planning Documents

North Dakota Century Code 15.1-07-2 requires districts to engage in a long-term planning process during each even-numbered year. NDSBA has posted forms on this Website to help you organize data for your planning process. Sample worksheets are also provided to assist in the goal-setting portion of your planning.

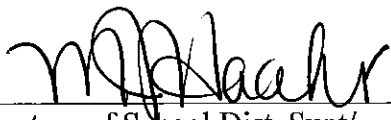
15.1-07-26. School district demographics – Long-term planning process

1. Between January first and June thirtieth of every even – numbered year, the board of each school district shall invite the public to participate in a planning process addressing the effects that demographics might have on the district in the ensuing three-year and five-year periods, and specifically addressing potential effects on:
 - a. Academic and extracurricular programs;
 - b. Instructional and administrative staffing;
 - c. Facility needs and utilization; and
 - d. District tax levies.
2. At the conclusion of the planning process, the board shall prepare a report, publish a notice in the official newspaper of the district indicating that the report is available, and make the report available upon request.

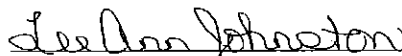
**SCHOOL DISTRICT LONG-TERM
DEMOGRAPHICS PLAN**

NDCC §15.1-07-26

We, the School Board and superintendent/business manager of the Devils Lake Public School District have completed the data gathering that was outlined in NDCC 15.1-07-26 and provided the information at public information presentations for our patrons and sought their responses regarding our future course of action. Those responses and alternatives are also reported as part of our completed plan.



Signature of School Dist. Supt/
Business Manager



Signature of School Board President

Dated this 11 day of May, 2020.

School District Long-Term Demographics Plan
 NDCC 15.1-07-26

HIGHLY QUALIFIED STAFF

Number of teaching positions currently held by individuals NOT meeting highly qualified requirements	0
Number of aide positions currently held by individuals NOT meeting highly qualified requirements	0

STATE ASSESSMENT RESULTS

	Previous Year		Current Year	
	Met	Not Met	Met	Not Met
District Adequate Yearly Progress	X		X	

Subgroup Status on State Assessment

Subgroup Category	Previous Year				Current Year			
	Reading		Math		Reading		Math	
	Met	Not Met	Met	Not Met	Met	Not Met	Met	Not Met
Students with disabilities	X		X		-	-	-	-
Ethnicity groups	X		X		-	-	-	-
Students with limited English proficiency	X		X		-	-	-	-
Economically Disadvantaged	X		X		-	-	-	-

Current Year State Assessment Data is Not Yet Available

Fall Enrollment

Category	Current	1 Year Projected	3 Year Projected	5 Year Projected
Pre-K Enrollment	13	16	16	16
Kindergarten Enrollment	141	130	130	130
Grade One Enrollment	131	141	130	130
Grade Two Enrollment	129	131	130	130
Grade Three Enrollment	142	129	141	130
Grade Four Enrollment	114	142	131	130
Grade Five Enrollment	123	114	129	141
Grade Six Enrollment	126	123	142	131
Grade Seven Enrollment	139	126	114	129
Grade Eight Enrollment	121	139	123	142
Grade Nine Enrollment	118	121	126	114
Grade Ten Enrollment	118	118	139	123
Grade Eleven Enrollment	109	118	121	126
Grade Twelve Enrollment	116	109	118	139
PK-4 Total Enrollment	670	689	678	666
5-8 Total Enrollment	509	502	508	543
9-12 Total Enrollment	461	466	504	502
PK-12 Total Enrollment	1640	1657	1690	1711

2019-20 St. Joes – (K-19) (1-22) (2-19) (3-24) (4-13) (5-27) (6-15) (7-11) (8-7) = 157

*2020-21 St. Joes – (K-20) (1-19) (2-22) (3-19) (4-24) (5-13) (6-27) (7-15) (8-11)= 170

*Projected

General Fund Revenues, Expenditures, Balances

Year	Revenues	Expenditures	Balance
2015-16	\$20,839,107	\$20,795,033	\$2,287,711
2016-17	\$22,003,538	\$21,455,814	\$2,835,435
2017-18	\$22,705,004	\$21,617,059	\$3,923,380
2018-19	\$23,034,457	\$22,881,404	\$4,076,433
2019-20 Projected	\$23,467,935	\$24,162,171	\$3,382,197

Expenditures/Pupil

Year	General Fund Budget	Pupils	Expenditures/Pupil
2015-16	\$20,795,033	1656	\$10,906
2016-17	\$21,455,814	1682	\$10,892
2017-18	\$21,617,059	1664	\$11,180
2018-19	\$22,881,404	1668	\$11,884
2019-20 Current	Not Yet Available		Not Yet Available

Mill Levies

Year	General	Building	Other	Total
2015-2016	70.00	10.00	14.85	94.85
2016-2017	70.00	10.00	14.12	94.12
2017-2018	70.00	10.00	13.92	93.92
2018-19	70.00	10.00	13.91	93.91
2019-2020 Current	70.00	10.00	16.46	96.46

Instructional Staff

	Current Staff	Projected	
		3 Yr. Projected	5 Yr. Projected
K	16	16	16
1-4	48	48	48
5-8	55	55	55
9-12	56	56	56

*Note: All teachers must be highly qualified.

**Administrative Staff
 Building Level**

	Current Staff	Projected	
		3 Yr. Projected	5 Yr. Projected
K	1	1	1
1-6	3	3	3
7-8	1	1	1
9-12	3	3	3

Courses/Services Receiving Through REA

- Professional Development Opportunities in Several Areas
- Cognia Trainings
- MTSS (Multi-Tiered System of Supports) Training and Implementation Assistance
- Collaborative Regional Efforts (Sharing Among Regional Districts)
- 21st Century Grant Providing Before & After School Programs and Summer School
- Computer/Technology Service Agreement
- Student Services—SCRUBS Camp, LEGO League Competition, etc.
- Evaluation System and Implementation Training
- Career Counseling for Middle School and High School students

Courses/Services Potentially Accessible Through REA

- Mental Health Professionals
- Bus Driver Training
- Behavior Health Training
- Paraprofessional Training
- School Nurses
- ACT Test preparation courses or tutoring
- Suicide Awareness Training
- Continuous addressing of current needs

Overview of Facilities

Facility	Grade Level	Capacity	% of Capacity
Minnie H Elementary	K & Preschool SN	154/160	96%
Prairie View Elementary	1-4	259/300	86%
Sweetwater Elementary	1-4	257/300	86%
Central Middle School	5-8	509/620	82%
Devils Lake High School	9-12	461/700	66%
Lake Area Career and Technology Center	9-12	120/160	75%

Facility Upgrades Needed (please list): e.g. Fire code, ADA compliance, energy efficiency, air quality, facility security, technology upgrades, etc.

***Back-up heating/boiler systems for buildings.**

- Central Middle School
- Sweetwater Elementary

***Potential Building Projects:**

Maintenance Items:

--Roof Replacement at LACTC (Scheduled for completion Summer of 2020)

--Parking Lot Improvements--Paving

- Prairie View Elementary
- Minnie H Kindergarten Center
- Central Middle School

--Pass/Access System for Sweetwater Elementary (Scheduled for completion Summer of 2020)

New Building Considerations:

--None at the present time.

Anticipated Effects of Demographic Changes On the Following

Academic and extracurricular programs:

- *Adopt and Implement Social Emotional Curriculum.**
- *Provide Research-Based Academic and Behavior Intervention Strategies.**
- *Increase Opportunities for Project-Based Learning/Innovative Education Opportunities.**
- *Enhance Efforts in growing participation numbers in existing co-curricular programs.**
- *Provide Enrichment Programs for students.**
- *Increase offerings for Gifted and/or Talented Students (AP and Dual Credit Offerings).**
- *NMSI training for staff at all levels (Elementary—Middle—High School).**
- *Continue appropriate and adequate programming for students with special needs.**
- *Continue to offer a wide variety of Elective Opportunities at DLHS and LACTC.**

Instructional and administrative staffing:

- *Concern with adequate funding to provide quality staff to attain high academic achievement.**
- *Concern with recruitment and retainment of high-quality staff for all program areas.**
- *Fluctuating student enrollment contributes to difficulty in budgeting as state funding is more heavily reliant on enrollment than in the past.**

Facility needs and utilization:

The board has the following items on a 5-year maintenance plan:

- *Back-up heating/boiler systems for Central Middle School and all Elementary buildings.**
- *Paving of school parking lots.**

District tax levies:

- *The school board is comfortable with the maximum general fund levy of 70 mills. The school board may need to look at the number of miscellaneous mills being levied—DLPS currently levies 8.80 of the 12 miscellaneous mills available. The miscellaneous mills are levied for technology. Much of what occurs with tax levies is determined by the State Legislature.**

Student Achievement:

- *The increased need to provide intervention services not only related to academic but behavior and social emotional. Our school district has a high percentage of students who are affected by traumatic experiences. Mental Health of our students has a direct effect on their academic achievement. The district needs to continue to investigate options for increasing mental health services available for students and families.**

Other issues that the Devils Lake Public School District will be facing:

- *Agricultural has a direct effect on the overall economy of the community of Devils Lake and the Devils Lake Public Schools.**
- *Tourism and Service Industry are also major components of the local economy.**

Plans of Action to Address the Effects of Demographic Changes on the Following

Academic and extracurricular programs:

- *Review/monitor the course offerings at the Central Middle School, Devils Lake High School, and the Lake Area Career and Technology Center to ensure district is providing best opportunities for students.**
- *Review/monitor participation levels in the extracurricular programs to appropriately provide programs while maintaining efficient use of available dollars and providing a variety of student opportunities.**
- *Continue implementation of the District Curriculum Process.**

Instructional and administrative staffing:

- *Appropriately staff all levels of instruction and administration to meet the needs of students and the expectations of the community including but not limited to:**
 - maintaining class sizes to provide best learning opportunities.**
 - addressing needs specific to our Native American Students.**
 - providing intervention services for academic, behavior, social, emotional concerns.**
 - providing successful intervention strategies for special education population.**
 - addressing educational needs associated with poverty.**
 - provide highly qualified staff—administrative, instructional, and support.**
 - supporting a well-balanced offering of electives.**

Facility needs and utilization:

- *Annually implement and update the 5-year building maintenance plan which has been in place for the past several years.**
- *Continue constant maintenance of all buildings.**

District tax levies:

- *The district will only increase the district tax levies to meet the needs of students and to provide the high-quality services and programs expected by our community.**

Student Achievement:

- *Provide High Quality Professional Development for all employees.**
- *Implement Intervention Services.**
- *Continue to work with the Native American Education Advisory Committee (NAEAC) to best serve the needs of our Native American students.**
- *Offer Enrichment Courses.**
- *Make Data-Driven Decisions.**
- *Implementation of Multi-Tier System of Supports**

Other Educational Issues:

- *The Devils Lake Public Schools has entered into an agreement with Schatz & Associates for Strategic Planning to begin the Fall of 2020.**