



DEVILS LAKE PUBLIC SCHOOLS

DISTANCE LEARNING PLAN

DEVILS LAKE SCHOOL BOARD APPROVED: AUGUST 24, 2020

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DEVILS LAKE PUBLIC SCHOOLS MISSION

The mission of Devils Lake Public Schools is to develop responsible, productive and respectful citizens by providing quality education to all students in a safe and orderly environment.

DEVILS LAKE PUBLIC SCHOOLS EDUCATIONAL GOALS

- I. All students will meet academic, behavioral, and attendance goals.
- II. All students and staff will be provided safe, supportive, and collaborative learning environments.
- III. All parents will be actively involved in the education process.

TEACHING & LEARNING

Devils Lake Public Schools has developed a district-wide distance learning plan that will be implemented to meet the individual learning needs of all students. Regardless of students' age, grade, skill level, or demographic representation, all educators have committed themselves to the students and the district and continue to provide a standards-based and high-quality education.

The district distance learning plan will continue to address the process of how students will be instructed using standards-based skills and content, provide the full continuity of the regular school experiences, monitor academic progress, and assess, evaluate, and grade following the policies and practices of the school district. The implementation of the distance learning model will require many changes for students and educators; however, our school district is committed to supporting the needs of students and will continue to follow the initiatives of our district's strategic plan.

The development of this distance learning plan has led to a district-wide collaborative process that has included representatives providing feedback and input from the following areas:

- Grade-level and department teachers
- Special education unit director, special education coordinators, teachers, and paraprofessionals
- Career and Technology director and teachers
- English Learner (EL) district coordinator, EL teacher, and REA EL Liaison
- 504 coordinators
- Title I teachers
- Administrative team
- Stakeholders

NOTE— All teachers at every grade level will provide individual instruction as needs arise. Any students who cannot submit work through electronic methods will be provided hard copies of materials as well as be offered delivery of those materials to and from school.

Instructional Models

The instructional models used by the district will be guided, in part, by the risk level of COVID-19 in the community as defined within the phases below. This is a guide as instructional models could be altered based on other factors, such as occupancy levels, age of children, and abilities to move certain classes online.



Traditional Learning

Instruction is delivered in-person with some building and group modifications. Teachers and students maintain a normal daily schedule. Safety protocols are implemented to enhance staff and student safety.



Blended Learning

Students report to school on a modified schedule. Student schedules may be varied to meet the learning needs of each child. Multiple hybrid models of instructional delivery may be appropriate. Instruction would be conducted both in-person and online.



Distance Learning

All instruction is provided off-campus through the use of distance learning resources or suited to the unique needs of the student.



Virtual Learning

Families that have immunocompromised students or significant safety concerns may for the 2020-2021 school year, commit to virtual learning at each grade level that will provide all instruction to educational standards of the district. Families in this option must commit to a full semester of virtual learning. Instruction may be provided by a third-party program that is monitored by district staff.

Equitable Services

Devils Lake Public Schools will work in conjunction with Lake Region Special Education (LRSE) to make educational decisions for students with IEPs on an individual basis in compliance with the Individuals with Disabilities Education Act (IDEA) and the North Dakota Department of Public Instruction Office of Special Education. The learning environment, services, and accommodations for students with disabilities will be determined through the student's IEP or 504 team. Our goal is to develop plans that will ensure equitable and effective access to provide FAPE for students with special needs in ALL learning environments.

Instructional Phases

School districts are encouraged to utilize the phases outlined by the North Dakota Department of Health, North Dakota Department of Public Instruction and Governor's Office. The district has created guidelines that correspond with each phase. To accommodate specific needs within the school district and building levels, the district may opt to, as appropriate, implement health and safety measures in a higher tier. This may include, up to, school closures. This will be done after consultation with Ramsey County Health and the impacted Building(s) COVID-19 Coordinator. Any change to the phase would be immediately communicated to allow for appropriate implementation for families and at the building/district level.

Phase 1 – In-person Learning without Restrictions

Students would return to school and all restrictions lifted

Phase 2 – In-person Learning with Restrictions

Students return to school with new health & safety requirements.

Phase 3 – Modified Learning (Middle School & High School Only)

Students at the middle & high school would alternate between in-person and distance learning on an AB schedule to limit daily enrollment and accommodate for additional physical distancing.

Students at the elementary school will have school with new health & safety requirements.

Phase 4 – Hybrid Learning (Entire District)

Students at all levels will have a hybrid bi-weekly AB schedule to limit daily enrollment and accommodate for additional physical distancing.

Phase 5 – Distance Learning

Students learn using our district distance learning plan.

Virtual Learning

Families that have immunocompromised students or significant safety concerns may for the 2020-2021 school year, commit to virtual learning at each grade level that will provide all instruction to educational standards of the district. Families in this option must commit to a full semester of virtual learning. Instruction may be provided by a third-party program that is monitored by district staff.

Level of Education

It is the intent of the Devils Lake Public Schools to provide full continuation of educational services. Students will be able to access grade-level appropriate subject-matter content. Instructional support is provided, including assessment and evaluation of work. Measurable student progress is expected. Materials and instructional methods used may include any or all those methods included throughout this document. Our immediate goal is to educate and graduate the students of the Devils Lake Public School District through the end of the academic year while maintaining the health and safety of students, staff, and community.

Student Attendance

Attendance policies will transition during a pandemic/epidemic event.

Attendance (Grades K – 4)

Attendance shall still be monitored by teachers through student logins in asynchronous learning experiences and participation in synchronous learning experiences.

Attendance (Grades 5 – 12)

Students will need to be logged into zoom during their regular class time. Students are given a full class schedule and the expectation is for them to be present for all classes, including the core academic classes and elective classes. Students will need to have their camera on, unless communicated with the classroom teacher ahead of time. If students fail to meet these expectations, they will be counted absent. Students may also be counted tardy if not signed into zoom on time. (Teachers will use their professional discretion).

Student Attendance Policy Considerations

- Suspend SARB (Student Attendance Review Board).
- Families making decisions to keep students home due to COVID-19 should be addressed on a case by case basis by building principals.
- Encourage families with symptomatic students to stay home.
- Suspend attendance incentives to discourage sick students attending school.

Attendance During a Closure

- During live instruction, attendance will be determined by presence in the classroom. If a student is required to stay at home due to quarantine or other circumstances, attendance shall still be monitored by teachers through student logins in asynchronous learning experiences and participation in synchronous learning experiences.
- During distance learning and virtual learning, attendance shall still be monitored by teachers through student logins in asynchronous learning experiences and participation in synchronous learning experiences.

Any student demonstrating prolonged absence or disengagement is a cause for concern. Teachers shall contact that student's guardian to seek input and assist them as needed to ensure student participation.

High-Quality, Effective, Standards-Based Education

Elementary (K-8)

ELA, Math, Science & Social Studies – distance learning and all instruction will focus on the ND state standards for English language arts, math, science and social studies. The curricular areas will be instructed through the use of these curriculum materials: ELA - Advance Benchmark for grades K-6, Literature by Holt, McDougal for grades 7 & 8, Math - Bridges for grades K-4, Engage NY for grade 5, Big Ideas for grades 6-8, Science- McGraw Hill for grades 5-8, social studies - Glencoe, McGraw, Hill. Learning will also be supported by distance learning sites in Seesaw (K-4) or Google Classroom (5-8) Distance Education Sites are also located: <http://www.devils-lake.k12.nd.us/>

Students will be able to complete and turn in assignments, tests, and quizzes through Google Classroom and Seesaw. Educational services will include both synchronous and asynchronous learning services and support organized by learning events for the remaining essential standards.

A weekly schedule of daily curricular focus has been developed for grades K-8 (Week at a Glance). Students and families will be asked to complete activities and assignments through Seesaw and Google Classroom. Educational services will include both synchronous and asynchronous learning services.

Physical Education—Weekly activities will be provided with a log for parent signature to be shared on Seesaw.

Music — Weekly activities will be provided with a log for parent signature to be shared on Seesaw or Google Classroom. Music links will be posted on classroom Seesaw pages.

Positive Behavior Strategist—The Positive Behavior Strategist will provide lessons and materials in the student packets to the students currently identified for instruction and practice of social/emotional skills.

Library Services—The DLPS Elementary Schools librarian is providing ideas and activities on Google classroom or Seesaw. On-line resources for parents and students for continued reading each day will be provided.

MTSS Tiers 2 & 3 - Monitoring students receiving Title I interventions and those in strategic and intensive interventions will be completed on a regular basis through Read Live, phonics lessons, on-line and comprehension lessons. Those providing interventions for strategic and intensive tiers will monitor time on task, work completion and assessment results. Adjustments to skill levels and various program assignments will be made on an individual basis in response to a student's engagement and progress.

In all academic areas in grades K-8, students who are not making progress will be identified through communication protocol and more intensive services, virtual contacts, or instruction will be delivered. Zoom meetings may be arranged to provide personal 1:1 instruction.

The plan will provide educators with a process that will be followed for conducting academic progress monitoring of students as they complete lessons, assignments, and projects. Educators will communicate with administration if students are not engaged in learning and progress is not being made in the distance learning plan.

Progress Monitoring

Various progress monitoring during Distance Learning will include weekly check-ins with students, work completion through Seesaw and Google Classroom. Weekly communication with families and students will assist in determining instructional adjustments as they are needed.

The plan provides educators with a process to be followed for conducting academic progress monitoring of students as they complete lessons, assignments, and projects. Building level PLC's and MTSS teams will continue to virtually meet weekly to address students not making adequate progress.

Grading

The Devils Lake Public Schools will continue to follow current policies, practices and procedures regarding grading during a closure due to a pandemic/epidemic. Staff will adjust accordingly to ensure standards are met through a variety of means.

High School (9-12)

During a partial or full closure Google Classroom with all capabilities will be used to virtually interact with our students synchronously and asynchronously to provide services and support. DLHS uses Google Classroom for blended learning experiences every school day. During a closure, Google Classroom will be enhanced, further utilized and modified to address essential learning targets and standards in a 100% online environment. Special populations are receiving personalized instructional modules to ensure supports continue based on their unique needs.

Core Content is being delivered following the guaranteed and viable curriculum established by the departments. Departmental meetings are held each month and receive assistance from the Instructional Strategist. Work with the Northeast Education Services Cooperative (NESC) assisted the departments in identifying power standards. Through the normal departmental meetings and the work with NESC, departments are consistently discussing and reviewing their curriculum. This has involved detailed discussion on what is essential for students to know at each grade level and within each department area (Math, English, Science, Social Studies, PE, Music, Art, Spanish, Library, Counseling, and

JROTC). Career and Technical Education (CTE) courses are also following the established state CTE standards. Instructors leading these classes have identified priority standards in each of their content areas.

MTSS team will continue their important work and will be meeting as scheduled virtually. We will continue to be on the front line for those students who are struggling or not meeting expectations. We will work to assist staff and students immediately when issues are realized.

Grading

This is being done following the same grading scale as currently in use at DLHS. Teachers will be giving grades based on assignments, quizzes, tests, and projects.

Lake Area Career and Technology Center

The Lake Area Career and Technology Center is working with member schools to bring our CTE Classrooms to life in the students' homes. During a partial or full closure Google Classroom with all capabilities will be used to virtually interact with our students. Supplies will be given to students on a weekly basis to continue with hands-on projects. From cooking meals, building model houses and cars, virtual reality, etc. all of our classes will continue their hands-on components while meeting our class standards.

Lake Area Career and Technology Center will continue to work on classroom instruction and book work. The T & I classes use virtual job shadowing curriculum, OSHA 10-hour, online textbooks and online activities, and have the student's complete projects around the house that their parents have approved of. Business and Computer classes will continue to use their software and textbooks to continue instruction. Child and Family Service will continue to use textbooks and read journals to replace working directly with a child. Culinary Arts will continue with their book curriculum and grocery items will be given out weekly to continue cooking at home. Marketing has continued to use a Virtual Business Software and continues with instruction from the classroom. Career Counseling continues by our two counselors.

Special Populations (IEP, 504, EL, etc.)

The needs of students in special populations require the district to respond in a variety of different ways, as the uniqueness of each student's learning challenges requires. Students in these populations may be provided additional services, daily in-person instruction, small bubble groups to ensure health and safety, and other supports for the home.

Families with students in these populations should contact their building principals or case manager to discuss these options and plan for their child's instructional model.

Special education staff will work with families to develop and implement Contingency Learning Plans (CLPs) to be used throughout the distance learning period. These plans will be determined on an individual basis by the IEP team in collaboration with parents and service providers. CLPs will consider both synchronous online learning (e.g. chat, streaming, video, instant message, web conferencing) or asynchronous online learning with capability for remote communication and assessment (e.g. email or learning management systems that deliver, track and manage classes or projects). Additional considerations for learning include textbooks, workbooks, worksheets, documents made available on technology devices, online resources, and other Internet content, as well as low-tech/no-tech options. Efforts will be made to align services with learning services provided to the general education students as much as possible.

Progress Monitoring

Various progress monitoring during this time may include weekly check-ins with students, work completion through google classroom, Facebook pages, or uploading of materials. Weekly communication with families and students will assist in determining instructional adjustments as they are needed.

Our plan will provide educators with a process to be followed for conducting academic progress monitoring of students as they complete lessons, assignments, and projects. In addition to the uploading/sharing completed materials, students and parents/guardians will also be able to email, send photos, and use other methods for submitting materials to the educators. Educators have been instructed to communicate with administration if students are not engaged in learning and progress not being made in the distance learning plan. Building level PLC's and MTSS teams will continue to meet weekly to address students not making adequate progress.

Assessment

During the first four weeks of the school year all students will be assessed using a variety of assessment tools.

Technology

Devils Lake Public Schools students in grades 1-12 will be issued a device at the beginning of the school year for 1-1 technology use. In the event of distance learning, students will take their device home for accessing learning and instruction. If Kindergarten students need a device, they can call the school office. The school district will continuously work to remove any barriers and to allow families to connect with their instructors, counselors, etc.

Technology (Grades K – 4)

Students will use Seesaw and Zoom for learning and instruction. Other options for communication may include PowerSchool, email, telephone, FaceTime, Facebook to ensure quality education to all students.

Technology (Grades 5 – 12)

Students will use Google Classroom, Google and/or Zoom for learning and instruction. Other options for communication may include PowerSchool, email, telephone, FaceTime, Facebook to ensure quality education to all students.

Internet Access

Online learning requires access to robust internet services. Devils Lake Public School residents, for the most part, reside in areas that have high-speed internet provided via North Dakota Telephone Company, Midco or other providers. However, parts of the district do not have high-speed capabilities either by landline or cellular.

Ensuring Access

Before a closure, each family will be surveyed to determine if they have internet access. This information should be used to plan for an extended closure ensuring educational opportunities for all students.

No Access Options

- Contact families directly to discuss commercial connection options.
- Work with community partners to provide service.
- Remove barriers to allow families to connect wirelessly on school property.
- Provide a list of community locations that provide free Wi-Fi access.

Assistive Technology

Devils Lake Public Schools in partnership with Lake Region Special Education and North Dakota School for the Deaf/RSCDHH will be in contact with students that may require assistive technology to ensure continued access to quality education and services during any prolonged closure. Closed captioning can be enabled when using YouTube and we also can produce American Sign Language embedded videos.

Tech Support

The technology department will be available from 8:30 AM to 4:00 PM Monday through Friday to assist staff, students, and parents/guardian with any issues that may arise. Contact information is 662-6793 or tech.department@dlschools.org.

Ensuring Student Success Through Robust Relationships

Educational staff have continued to go above and beyond to ensure meaningful connections with students. All teachers will keep logs of regular contacts with all of their students. School will utilize Google Classroom, Seesaw and other means to record and make certain all students/families are contacted on a regular basis. All of our employees will continuously promote and develop positive relationships throughout the entire school year.

Counseling & Student Support Services

The Devils Lake Public School Counselors will continue to offer School Counseling to Devils Lake Public school students and will adhere to the ASCA virtual learning guidance and ASCA ethical practices.

ASCA Guidance - https://www.schoolcounselor.org/asca/media/asca/PositionStatements/PS_Virtual.pdf
<https://www.schoolcounselor.org/asca/media/asca/home/EmergencyShutdown.pdf>
<https://www.schoolcounselor.org/asca/media/asca/Ethics/EthicalStandards2016.pdf>

1. Weekly check-ins for students grades K-12 will be provided through an interactive School Counseling Check-In form. The form will ask students about sleep patterns, food insecurities, overall affect, student needs and well-being. The data is automatically compiled in an Excel spreadsheet and will provide an efficient means to follow up on student needs. The check-in will be delivered with a link to the form to parents.
2. High School IEP and 504 students will have additional daily check-ins with special education personal and paraprofessionals. Elementary students will have daily check-ins with a variety of teachers, special education staff, Title, ELL, administration and the counselor.
3. Using the interactive weekly student check-in will help identify the most critical needs and be given priority. The school counselor, administration and needed staff will follow up and contact students/families with identified needs. Teachers will also inform the school counselor of student concerns for follow up. Follow-up will use synchronous online options (e.g., chat, phone, streaming, video, instant messaging, web conferences) or asynchronous online options (e.g., email, or learning management systems that deliver, track and manage classes or projects).
4. Comprehensive K-12 school counseling classroom lessons will continue through grade-level online class platforms. At the high school level Microsoft Teams will be used and Seesaw at the elementary. The lessons will aim at educational excellence through maximizing individual potential.
 - a. K-12 lessons will include career/college readiness skills, social-emotional learning, coping skills, resiliency and tools for positive mental health. Sources of lesson materials may include: Virtual Job Shadow, RUPReadyND, 7 Mindsets, Mind-Up Curriculum, Class DoJo, etc. Lessons will be adjusted as additional information is acquired to provide effective online learning opportunities. Lessons and materials will be used with guidance from ASCA Mindsets and Behaviors for student success and the North Dakota Career Development Content Standards.
<https://www.schoolcounselor.org/asca/media/asca/home/MindsetsBehaviors.pdf>
<https://www.cte.nd.gov/sites/www/files/documents/Standards/CareerDevelopment.pdf>
5. If the school counselor is not available, contact the respective school administrators or in the case of an emergency dial numbers listed on the school website. e.g. Firstlink 2-1-1 and National Suicide Hotline for North Dakota.
6. The School Counselor will connect and collaborate with community and other resource providers to share with students and families as needed. Post resources on the Devils Lake Public School counseling website page.

7. Continue to update scholarships and student opportunities on the Devils Lake Public School Counseling website page.
8. The school counselor will consult with teachers regarding 504 plans.
9. Participate in professional development opportunities regarding effective distance learning and adjust counseling services accordingly.

Outside Support:

Lifewise Counseling partnership providers will continue to stay in touch by phone and email with students and families.

Suicide/Crisis Protocol for Distance Learning

- If there are concerns about suicide ideations, please remain online with the student as much as possible.
- Contact (call) parent ASAP and voice concerns. The only exception is if the child is in an abusive environment.
- If parent is unavailable, contact the local police department and ask for a welfare check on the student.
- Best Practice: Inform the parent about the suicide ideation/suicide concerns.

COMMUNICATION & POSITIVE PARTNERSHIPS

Devils Lake Public Schools believes communication between parents/families and the school district will strengthen the educational opportunities, experiences, and outcome for our students in the district. Therefore, we will communicate important information in a clear, consistent, and timely manner to our students, parents/families, staff, and community members.

Our methods of communication will include:

- Communications Applications (Seesaw - Grades K – 4 & Zoom, Living Tree Family Engagement Platform & Google Classroom – Grades 5 – 12)
- School/District Listservs
- District Website
- Social Media – Facebook
- Local Media – Radio, DL Journal
- Instant Alert Phone, Email, Text Notification System

Contact Information

North Dakota Department of Health – (701) 328-2372

North Dakota Department of Health Hotline – 1-866-207-2880 (Monday – Saturday 8 am – 5 pm)

Ramsey County Health – (701) 662-7035

Department of Public Instruction – (701) 328-2260

Devils Lake Public School District Office – (701) 662-7640

Minnie H Kindergarten Center – (701) 662-7670

Prairie View Elementary School – (701) 662-7626

Sweetwater Elementary School – (701) 662-7630

Central Middle School – (701) 662-7664

Lake Area Career & Tech Center – (701) 662-7650

High School – (701) 662-1200

Technology Office – Call District/School Office to be transferred

Lake Region Special Education Unit – (701) 662-7690

ND School for the Deaf – (701) 665-4400

EMERGENCY RESPONSE PLAN

PERSONNEL	ACTION
All District Employees	<ul style="list-style-type: none"> • Take precautions as directed • Encourage excellent hygiene • Adults that exhibit symptoms should remain home • Students that are symptomatic should be kept away from well students and parents contacted.
Building Administrators	<p>Normal School Operations</p> <ul style="list-style-type: none"> • Monitor attendance of students to determine the impact • Report any significant elevations in absences. • Promote attendance policies that reinforce students who are sick to stay home. • Be prepared to address large numbers of staff absences. • Prepare distance learning plan in the event of a prolonged closure <p>Extended Closure</p> <ul style="list-style-type: none"> • Identify essential personnel (this may be anyone in your building) and work schedules noting this is fluid. • Cover office hours from 8:00 AM to 4:00 PM and provide for in office assistance • Execute distance learning programs.
Secretary	<ul style="list-style-type: none"> • Be aware of absence policy changes to inform parents and families. • Assist keeping symptomatic students away from well students and contacting parents. • Maintain list of children requesting meal delivery, learning material delivery, or technology needs.
Custodian	<p>Normal Operations</p> <ul style="list-style-type: none"> • Follow enhanced cleaning procedures as prescribed by your supervisor. • Clean highly touched surfaces daily. <p>Extended Closure</p> <ul style="list-style-type: none"> • Follow recommendations from supervisor for alternative work hours & expectations. • Ensure the enhanced cleaning procedures continue.
Teacher	<p>Normal Operations</p> <ul style="list-style-type: none"> • Students that are symptomatic should be kept away from well students and parents contacted. • Be prepared to provide instruction in the event of a closure. • Prepare to be able to continue teaching from home/office. • Begin reaching out to parents preparing them in the event of a closure • Reassure your students and provide emotional supports as needed. • Direct additional supports as necessary including counseling services. <p>Extended Closure</p> <ul style="list-style-type: none"> • Execute distance learning plan • Set daily office hours and inform your students (families) • Remain in continuous consistent contact with all students/families.

<p>Tech Department</p>	<p>Normal Operations</p> <ul style="list-style-type: none"> • Ensure operations of educational tools used for online learning—staff and students. • Prepare to support teachers in providing instruction remotely. • Provide additional training and support as needed. • Prepare for implementation of helpdesk operations during closure. <p>Extended Closure</p> <ul style="list-style-type: none"> • Implement helpdesk operations. • Continue to support educators as needed with specific individualized professional development.
<p>Superintendent</p>	<p>Normal Operations</p> <ul style="list-style-type: none"> • Prepare communications for Administrators. • Organize district administrative meetings to ensure consistency of messaging. • Prepare statements for stakeholders as needed. • Prepare press releases and manage media contacts. • Test communications systems to ensure they will be available when needed. <p>Extended Closure</p> <ul style="list-style-type: none"> • Continue to prepare statements for stakeholders. • Continue to organize district administrative meetings to ensure completion of plans and make necessary adjustments to plan.
<p>Food Service</p>	<ul style="list-style-type: none"> • Prepare for food distribution if a closure would occur. • Work with Superintendent to inform stakeholders as needed.
<p>District Administrators</p>	<p>Normal Operations</p> <ul style="list-style-type: none"> • Maintain contact and monitor information from NDDoH and NDDPI. • Work with Lake Region District Health as needed. • Work with Superintendent to provide information as needed for all stakeholders. • Determine event and school closures based on recommendations. • Prepare for business operations to continue as needed during a closure. • Prepare guidance for staff on leave and work hours during closure. • Prepare for transportation needs during closure. • Prepare for food distribution during closure. <p>Extended Closure</p> <ul style="list-style-type: none"> • Execute closure plan • Prepare reintegration plan as closure concludes

APPENDIX

DEVILS LAKE GRADES K- 4 WEEK AT-A-GLANCE 2020-2021

New activities to be shared each day - Kit of supplies for home

		Monday	Tuesday	Wednesday	Thursday	Friday
Lessons & Activities	Grade Level Instructional Video/Activity <small>(10 minutes or less each)</small>	Reading Math	Writing Math	Reading Social Studies/ Science	Writing Math	
	Follow-Up Assignment/Activity <small>(15 minutes or less each)</small>	Reading Math	Writing Math	Reading Social Studies/ Science	Writing Math	
	Specialists Instructions and Follow-up Assignment/Activity <small>(15 minutes or less each)</small>	Counselor Phy Ed	Music	Library Phy Ed	Music	Art
	# of Assignments/ Activities in a student's journal	3 Reading Math Counselor	3 Writing Math Music	3 Reading Social Studies/ Science Library	3 Writing Math Music	2 Phy Ed Art
	14 student assignments/activities for response weekly <small>(*Students need a minimum of 3 activities per week for attendance.)</small>					
	Reading	20 minutes of choice reading	20 minutes of choice reading	20 minutes of choice reading	20 minutes of choice reading	20 minutes of choice reading
	DLPS Technology Subscriptions	SplashLearn, Brainpop Jr, PebbleGo (SW and PV), and Razkids (Can be encouraged beyond assigned activities weekly, with no daily expectations or minimum daily minutes.)				
	MTSS: Title Reading and Math	Online Intervention/Enrichment as assigned 2-3 times a week in addition to classroom activities.				
	Special Education	Follow contingency learning plan as specified.				